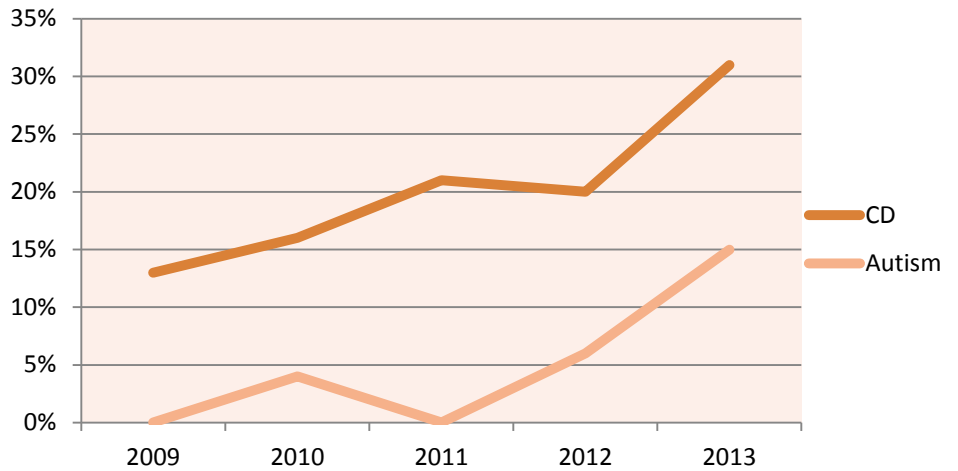


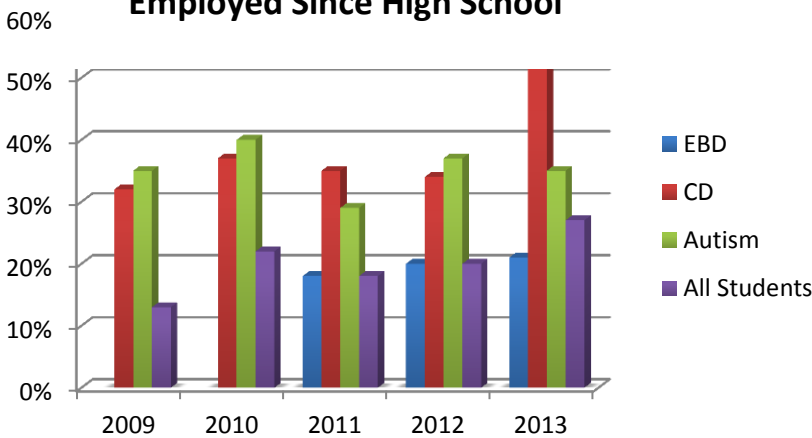
Employment and Postsecondary Education Data Trends for Youth with Intellectual and Developmental Disabilities

Youth in Sheltered Workshops

The chart to the right shows an alarming trend for youth with cognitive disabilities and autism who are increasingly participating in segregated employment activities. In 2009, 13% of youth with CD and 0% youth with Autism were in sheltered workshops. By 2013, 31% of youth with CD and 15% of youth with Autism were in sheltered workshops.



Youth Who Have Never Been Employed Since High School



The graph to the left shows the number of students who have never been employed since leaving high school. Notice the growing trend with youth with cognitive disabilities in particular not working compared to students without disabilities. Students with Emotional Behavioral Disorders tend to work after high school, but they do not keep their jobs as long, therefore reducing their likelihood to have paid benefits and raises.

Youth Who Have Never Engaged in Any Postsecondary Education

The graph to the right shows the number of youth who have never engaged in any type of postsecondary education. Students with cognitive disabilities are almost twice as likely as students without disabilities to not have participated in postsecondary education.

